

AGENDA

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

May 4, 2002

SECTION I - GENERAL AND ACADEMIC MATTERS

- A. Approval of Minutes of March 7, 2002, Meeting
- B. Establishment of Next Meeting Date, Time, Location
- C. President's Report
- D. Report of the Long-Range Planning Committee
- E. Approval of New Degree Program: Master of Public Administration
- F. Approval of Revised Bachelor of Science in Engineering (BSE) Degree
- G. Appointment of the Nominating Committee

SECTION II - FINANCIAL MATTERS

- A. Report on the Conceptual Design of the Rice Library/Classroom Expansion Project
- B. Report of the Finance Committee
- C. Report of the Construction Committee
- D. Update on Current Construction Projects
- E. Update on 2002 Session of the Indiana General Assembly
- F. Approval of CONCERN: EMPLOYEE ASSISTANCE PROGRAM Premium Rates for 2002-03
- G. Approval of Life Insurance Rates for 2002-03
- H. Approval of Long-Term Disability Insurance Rates for 2002-03
- I. Approval of the Ten-Year Capital Improvement Plan

intended to enhance the potential for articulation agreements with existing Purdue discipline-based engineering programs.

Approval of the revised Bachelor of Science in Engineering (BSE) degree (Exhibit I-B) is recommended.

G. APPOINTMENT OF THE NOMINATING COMMITTEE

The chair will appoint a Nominating Committee to prepare a slate of officers for 2002-2003.

H. APPROVAL OF LONG-TERM DISABILITY INSURANCE RATES FOR 2002-2003

The contract for the University's Long-Term Disability Insurance Program with Teachers Insurance and Annuity Association (TIAA) is to be renewed as of July 1, 2002. The TIAA disability coverage provides income benefits and retirement contributions in the event of a long-term disability. The University pays the total premium cost for 501 eligible employees.

Renewal rates from Teachers Insurance and Annuity Association (TIAA) reflect no increase for the twelve-month period beginning July 1, 2002. The current monthly premium is based on a percentage of Covered Monthly Salary (CMS) for the University:

	<u>2001-02</u> <u>Rates</u>	<u>2002-03</u> <u>Rates</u>
Income Premium	0.385% CMS	0.385% CMS
Annuity Premium	0.146% CMS	0.146% CMS

Approval of the TIAA Long-Term Disability Insurance rates effective July 1, 2002, is recommended.

I. APPROVAL OF TEN-YEAR CAPITAL IMPROVEMENT PLAN

The Ten-Year Capital Improvement Plan for 2003-2013 will be reviewed. The 2003-2005 Capital Improvement Budget Request, of which the Ten-Year Capital Improvement Plan is a part, will be submitted to the Indiana Commission for Higher Education on June 15, 2002.

Approval of the Ten-Year Capital Improvement Plan, 2003-2013 (Exhibit II-A) is recommended.

ABSTRACT

Master of Public Administration to be offered by the University of Southern Indiana Evansville, Indiana

Objectives

The University of Southern Indiana (USI) proposes a 36-hour curriculum for a Master of Public Administration (MPA) degree. This degree program is designed to enhance the general professional expertise of students who enroll and it emphasizes practical issues directly applicable to students' experiences in the workplace. Specifically, it seeks to develop skills in policy development, personnel management, and public finance and budgeting. Its target audience includes professionals currently working or aspiring to work in local and state government, regional agencies, or nonprofit organizations, and its larger goal is to help address the need for skilled administrative personnel in southwestern Indiana.

The demand for this program is evident from the fact that Indiana State University (ISU) has for many years offered MPA courses in an off-campus program at the University of Southern Indiana. While maintaining its program in Terre Haute, the ISU political science faculty has asked USI to consider assuming responsibility for an MPA program in Evansville. The ISU program is designed primarily for public employees working in the Evansville metropolitan statistical area; this proposal from USI seeks both to build upon that market and also to address the needs of the nonprofit sector. In this manner, the MPA will help to fulfill USI's mission to provide selected master's degrees to serve persons in professional studies. That mission seeks to increase educational access and to engage with area business, industry, social, and governmental agencies.

To confirm the demand for the program, focus group discussions and surveys have been used to assess the needs and interests of area corporations and organizations.

Clientele to be Served

At its inception, the MPA program will focus on in-service (I-S) students. These students will include adult students commuting from their full-time jobs in the area. They will take primarily evening courses and will be seeking to improve their capabilities to pursue professional positions in state and local governments. Some of the positions available to the program's graduates will include department heads and town planners, and, in the nonprofit sector, agency administrators and fund-raising managers.

The program will welcome some pre-service (P-S) students at first and more as enrollment grows. Typical P-S students will move from completion of bachelor's degrees into the MPA program. Each P-S student will engage in a semester-long internship program in order to apply coursework to actual administrative situations.

Curriculum

The MPA curriculum for I-S students will require 36 semester hours at the graduate level. The MPA curriculum for P-S students will require 39 semester hours at the graduate level including a three-semester-hour specialized internship. Both I-S and P-S curriculums will require 21 semester hours of core courses and 15 semester hours of elective courses. To accommodate the work schedules of students, most classes will be scheduled at night, some classes will be scheduled during the midday hours in downtown Evansville, and some will be offered through distributed education delivery. One-credit-hour professional development modules, consisting of mini-courses taught by practitioners in various professional fields, will be offered on weekends.

Prerequisite undergraduate preparation includes a bachelor's degree from an accredited college or university.

In addition to a common core of seven courses, the curriculum will allow students to select from two specialization tracks: local and state government administration and nonprofit sector administration.

Employment Possibilities

In-service MPA graduates can expect to attain promotions and/or increased salaries in the positions they already hold as well as increased ability to pursue new career possibilities. Pre-service MPA graduates can anticipate hiring opportunities in their specialized tracks both in the local region and elsewhere. Because the MPA has widespread acceptance as a political science graduate degree, MPA graduates also will be qualified to pursue Ph.D. degrees in political science or public administration.

In the Evansville metropolitan statistical area (MSA) alone, 15 to 20 new professional positions related to the MPA become available each year. Those students specializing in the regional government administration track will be qualified to work as town planners, city managers, or county executives. Specialists in the nonprofit sector track will be prepared to work as regional administrators, staff managers, or program directors. Other career possibilities for MPA alumni include positions as county executives, educational administrators, and state agency directors.

ABSTRACT

On-Campus Interdisciplinary Baccalaureate Engineering Program to be offered by University of Southern Indiana

Objectives

The University of Southern Indiana currently offers a Bachelor of Science degree with majors in Civil, Electrical and Mechanical Engineering Technology. Each of the three majors is currently accredited (and has been continuously accredited since 1981) by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET). The proposed course of action would be to convert the existing engineering technology programs into a single program which would lead to a Bachelor of Science in Engineering (BSE) degree. The conversion would be carried out over a four-year period. The proposed program would be designed to fulfill the requirements for accreditation by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The objectives of this proposed action are to provide additional engineering manpower to meet the needs of employers in southern Indiana and to improve employment opportunities for graduates of engineering-related programs at the University of Southern Indiana.

Clientele to be Served

The clientele to be served by the proposed program are students served by the University of Southern Indiana as indicated in its Mission Statement, including both traditional and non-traditional students who presently do not have access to an ABET-accredited engineering program by reason of geographic, economic and/or academic constraints. The program would be designed to allow well-prepared students who desire to pursue their degree as full-time students to fulfill the degree requirements in four years. However, the program would be implemented in a way that would allow under-prepared students, students who wish to avail themselves of cooperative work assignments, and students who are unable to devote full time to their academic pursuits to fulfill the degree requirements in five years or more, depending on their individual needs. Late afternoon and evening course offerings would be an integral part of the program, enabling employed individuals to pursue the degree in a manner consistent with their employment circumstances.

Curriculum

The proposed program would comprise 128 semester hours in four major areas: the normal University of Southern Indiana University Core Curriculum of 50 semester hours; 17 additional semester hours of physical science and mathematics; 31 semester hours of engineering core courses; and 30 semester hours of engineering technical electives. The engineering core courses would include instruction in all of the subject areas covered in the Fundamentals of Engineering examination, and the 30 semester hours of technical electives would provide a solid grounding in various areas of applied engineering. Course offerings would be structured in a manner which would permit students to undertake one or more one-semester cooperative work assignments after completion of the first two years of the program, if desired. Under-prepared students would be required to take an additional 15 semester hours of mathematics and problem-solving courses and to spread the first two regular years of academic work over a five-semester period, resulting in a program which would require a minimum of five years of study.

Employment Possibilities

Graduates of the proposed programs would be prepared to practice as professional engineers in private industry and in all local, state and federal government agencies which employ engineers. Ample employment opportunities presently exist and are expected to continue to exist in sufficient numbers to provide graduates with a wide variety of employment choices.

UNIVERSITY OF SOUTHERN INDIANA
SCHEDULE C
TEN-YEAR CAPITAL IMPROVEMENT PLAN (BUILDINGS)
(all amounts expressed in 2003-05 dollars)

	NEAR-TERM 2003-05 Biennium			MEDIUM-TERM 2005-07 Biennium			LONG-TERM 2007-13 Biennium		
	Projected State Amount	Funding Other Sources (1)	Space Change A.S.F.	Projected State Amount	Funding Other Sources (1)	Space Change A.S.F.	Projected State Amount	Funding Other Sources (1)	Space Change A.S.F.
I. Special R & R									
University Center Expansion (Note 2)		\$9,750,000 b	6,100						
II. New Construction									
1. Library/Classroom Expansion/Renovation (Note 3)	\$29,084,830		108,700						
2. General Classroom Building				\$28,000,000	\$4,000,000	80,000			
3. Classroom Renovation/Expansion							\$16,000,000		50,000
4. Fitness Center Expansion - Phases II and III					\$5,500,000 b	27,000		\$7,000,000 b	25,000
5. Student Residence and Dining Buildings		\$7,500,000 a	55,000		\$12,000,000 a	66,200		\$8,500,000 a	55,000
6. Parking Facilities		\$2,000,000 b						\$7,000,000 b	
7. Physical Activities Center (PAC) Addition				\$6,430,000	\$6,430,000 c	58,000			
8. Performing Arts Center							\$16,000,000	\$7,000,000 c	60,000
III. Facilities Acquisition									
(None)									
IV. Lease									
(None)									
TOTAL	\$29,084,830	\$19,250,000	169,800	\$34,430,000	\$27,930,000	231,200	\$32,000,000	\$29,500,000	190,000

⁽¹⁾ Identify source of non-state (i.e. "other") funding: (a) Rental/Board Income, (b) Fees and Contributions, (c) Contributions.

⁽²⁾ Constructs 6,100 A.S.F. of new space, renovates 46,600 A.S.F. of the former Library and University Conference Center, and renovates 35,900 A.S.F. of the existing University Center.

⁽³⁾ Library Expansion (\$23,200,000)*1.035*1.035 - \$1,624,000 = \$23,228,420; Library Renovation (\$3,600,000)*1.035*1.035 = \$3,856,410; Roadway Relocation = \$2,000,000. Project Total: \$29,084,830. Project includes 108,700 A.S.F. of new construction and 7,900 A.S.F. of renovation.